

Comparisons of Job Characteristics

Focus Occupation: [Child, Family, and School Social Workers \(21-1021\)](#)

Associated Occupation: [Childcare Workers \(39-9011\)](#)

[Compare Knowledge](#)

[Compare Skills](#)

[Compare Abilities](#)

[Compare Detailed Work Activities](#)

[Compare Tools and Technologies](#)

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

Knowledge

Similarity of Focus Occupation to Associated Occupation: 72

Focus Occupation: Child, Family, and School Social Workers (21-1021)

Associated Occupation: Childcare Workers (39-9011)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation
Psychology	6.4	10.1	18.0	>> Current knowledge level is likely more than sufficient
Education and Training	9.2	9.2	8.2	< Expanded education and/or training may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation: 89

Focus Occupation: Child, Family, and School Social Workers (21-1021)

Associated Occupation: Childcare Workers (39-9011)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation
Monitoring	9.9	11.8	13.0	> Skill level is likely sufficient
Social Perceptiveness	9.1	11.8	15.2	>> Skill level is likely more than sufficient
Service Orientation	7.9	11.0	14.2	>> Skill level is likely more than sufficient
Persuasion	7.4	9.6	11.6	> Skill level is likely sufficient
Learning Strategies	7.2	9.5	9.0	0 Current skill level may be sufficient
Negotiation	6.8	8.5	11.6	>> Skill level is likely more than sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities

Similarity of Focus Occupation to Associated Occupation: 92

Focus Occupation: Child, Family, and School Social Workers (21-1021)
Associated Occupation: Childcare Workers (39-9011)

Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Oral Expression	12.4	13.2	16.0	>	Current ability level is likely sufficient
Oral Comprehension	12.5	12.7	16.3	>>	Current ability level is likely more than sufficient
Problem Sensitivity	11.1	12.6	15.1	>	Current ability level is likely sufficient
Speech Recognition	9.9	10.7	13.3	>	Current ability level is likely sufficient
Speech Clarity	10.2	10.5	13.7	>>	Current ability level is likely more than sufficient
Written Comprehension	11.0	10.5	14.8	>>	Current ability level is likely more than sufficient
Inductive Reasoning	10.2	10.0	13.2	>>	Current ability level is likely more than sufficient
Deductive Reasoning	10.6	9.8	13.2	>>	Current ability level is likely more than sufficient
Time Sharing	6.6	7.9	8.0	0	Current ability level may be sufficient
Extent Flexibility	4.8	7.7	2.5	<<	Extensive improvement in abilities may be required
Memorization	5.6	7.2	6.9	0	Current ability level may be sufficient
Stamina	4.0	6.4	4.3	<<	Extensive improvement in abilities may be required
Peripheral Vision	2.2	3.0	1.3	<<	Extensive improvement in abilities may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common

Similarity of Focus Occupation to Associated Occupation: 69

Focus Occupation: Child, Family, and School Social Workers (21-1021)
Associated Occupation: Childcare Workers (39-9011)

Work Activities	Exclusivity of Activity
Monitor children to detect signs of ill health or emotional disturbance	92
Recognize physical or emotional abuse	68
Use interpersonal communication techniques	10

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus Occupation to Associated Occupation: 82

Focus Occupation: Child, Family, and School Social Workers (21-1021)
Associated Occupation: Childcare Workers (39-9011)

Tools and Technologies	Exclusivity
Computers	1
Content authoring and editing software	1
Duplicating machines	6
Network applications software	1

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.